

POLI 30D - Political Inquiry (Fall 2016) **(Taught with Professor Scott Desposato)**

In Fall 2016, I taught Poli 30D, an undergraduate research methods and statistics class at UC San Diego. Here is a summary of selected teaching evaluations and student comments for this class. The percentage is converted from a survey in which students answer each question anonymously using a scale of 1–5. Missing data are dropped.

Table 1: Teaching Evaluation, Fall 2016

Question	Mean
Shane is well organized and prepared for class.	91.2%
Shane is genuinely interested in and enthusiastic about teaching.	93.8 %
Shane is accessible to students outside of class.	93.8 %

Selected Student Comments

- Amazing TA, I went to a lot of his office hours and he helped me grasp the concepts taught in this class.
- Great interest in the material, taught with greater detail some concepts the professor taught in lecture, expanding my understanding of them.
- He is very smart and explains course work very well. He is also patient and understanding. He isn't even my TA but i go to his office hours because I appreciate the way he teaches.
- Shane did a great job of breaking down difficult processes that the professor didn't.
- Shane was extremely helpful, approachable, and made this class very enjoyable and feasible for myself. My success thus far has had a lot to do with Shane's helpfulness.
- Shane was very enthusiastic and he very clearly understands what he was teaching, he also made section a place to ask questions without fear of being embarrassed, which is really important.
- Shane was very knowledgeable of the material. Any question we asked in section he was able to either answer or direct us to a resource to get the answer. He was dedicated to our success in the class and regularly had us do evaluations so he knew what he should change.
- The TA had extra slides which I think were helpful as well as how fast he responded to emails pertaining to questions.